**DBQ Rubric (7 Pts)**

### A. Thesis (2)
- Thesis makes a historically defensible claim and specifically addresses all parts of the prompt. (1)
- Contains a well-developed, cohesive argument throughout, which accounts for historical complexity by illustrating contradictory, corroborative, & qualified relationships among historical evidence. (1)

**General Comments:**
- Improvements Needed: Thesis is properly argumentative but is too simplistic and lacks the necessary level of specificity.
- Thesis contains awkward organization, may be off-topic, or contain factual inaccuracies.
- Argumentation within body paragraphs and/or document usage is not supportive of the thesis.

### B. Document Analysis (2)
- Utilizes content of at least six of the documents to support the stated thesis or a relevant argument.
- Explains the significance of the historical context, the audience, the author’s purpose, and/or the author’s point of view for at least four documents.

**General Comments:**
- Improvements Needed: Document usage is lacking in the analysis of historical context, audience, purpose, and/or POV.
- Utilizes the content of fewer than 6 documents in support of the stated thesis or relevant argument.
- Documents are simply listed, summarized, or quoted.

### C. Using Evidence Beyond the Documents (2)
- **Contextualization:** uses knowledge not found in the documents to place the argument within broader historical events, developments, or processes immediately relevant to the question.
- **Outside Evidence:** provides numerous examples or additional pieces of specific supportive evidence beyond those found in the docs & different from the evidence used to earn other pts on this rubric.

**General Comments:**
- Improvements Needed: Attempts at contextualization are underdeveloped, lack explanation, hastily phrased, or non-existent.
- Outside evidence is the same as in the documents or other categories of this rubric, lacks explanation, is irrelevant to the argument, or non-existent.

### D. Synthesis (1)
- Essay extends the argument by explaining the connections between the argument and ONE of the following:
  - Development in a different era, period, situation, or region.
  - Course theme and/or approach to history that is not the focus of the essay (ENV, CUL, SB, ECON, CUL).
  - A different discipline or field of study (econ, anthro, art history, poli-sci).

**General Comments:**
- Improvements Needed: There are no attempts at synthesis.
- Attempts at synthesis are unsuccessful due to:
  - inaccuracy
  - irrelevancy
  - lack of specificity/proper development

### Essay Score Conversion

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